



## Communication and Language (CL)

We ensure that key vocabulary is highlighted and explained to the children through all of our learning in Nursery.

- Talking about favourite animals
- Discussing favourite foods
- Describing different types of food
- Learning the names for different body parts

## Mathematics (M)

- How many letters in my name
- Measuring height
- Comparing and sorting eye colour, hair and height
- Introducing money
- Talking about time
- Addition and Subtraction
- More and less
- Counting forwards and backwards to 10 and 20

# Ourselfs and Being Healthy

## Summer 2

## Expressive Art and Design (EAD)

- Tea party role play
- Design an invitation
- Head, shoulders, knees and toes
- Hand Painting
- Face Painting
- Collages with colours
- Drawing emotions

## Understanding the World (UW)

- Tigers: non-fiction
- Talking about people coming over for dinner
- Body parts
- Our senses
- Sorting and tasting fruit and vegetables
- Mood pictures
- Healthy and unhealthy foods

## Personal Social Emotional Development (PSED)

- Talking about and recognising emotions
- Transition into reception
- Making new friends, new people and new places

## Literacy (L)

- Name writing
- Story board
- Continue learning remaining set 1 sounds
- Letter formation



# Homework Ideas

On the next few slides, there are some examples of activities that we would like your child to take part in. You should aim to complete and send in evidence of at least two of these activities. We will display them in our classrooms. Please bring them in as soon as they have been completed or email evidence to the office which we will print and display in class. You do not have to use the format provided but rather use this as an outline for support.

# My Food Journal

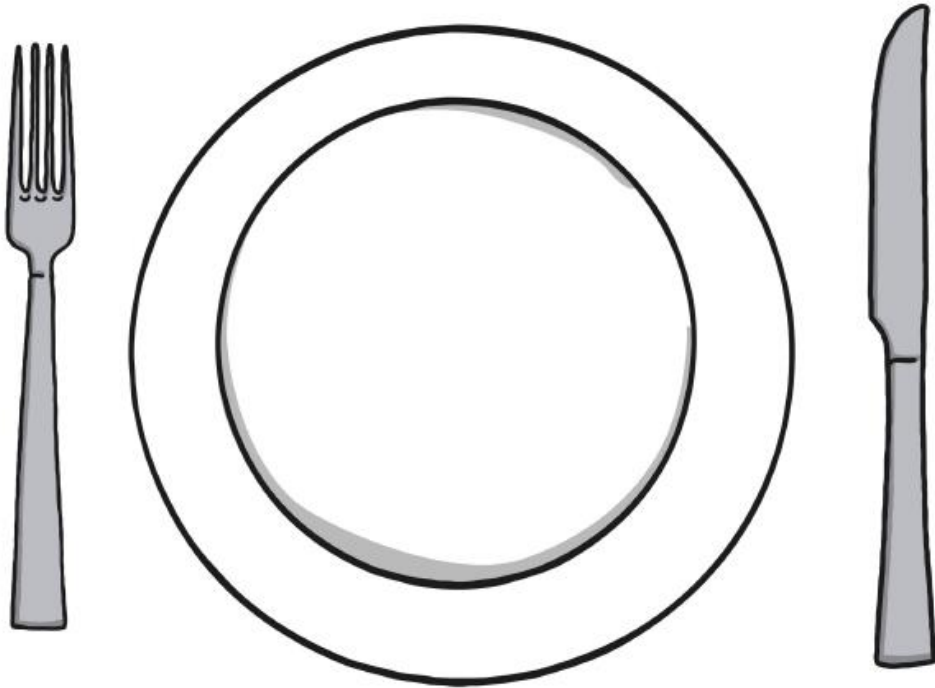
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Breakfast							
Lunch							
Dinner							
Snacks							
Drinks							

## Activity I:

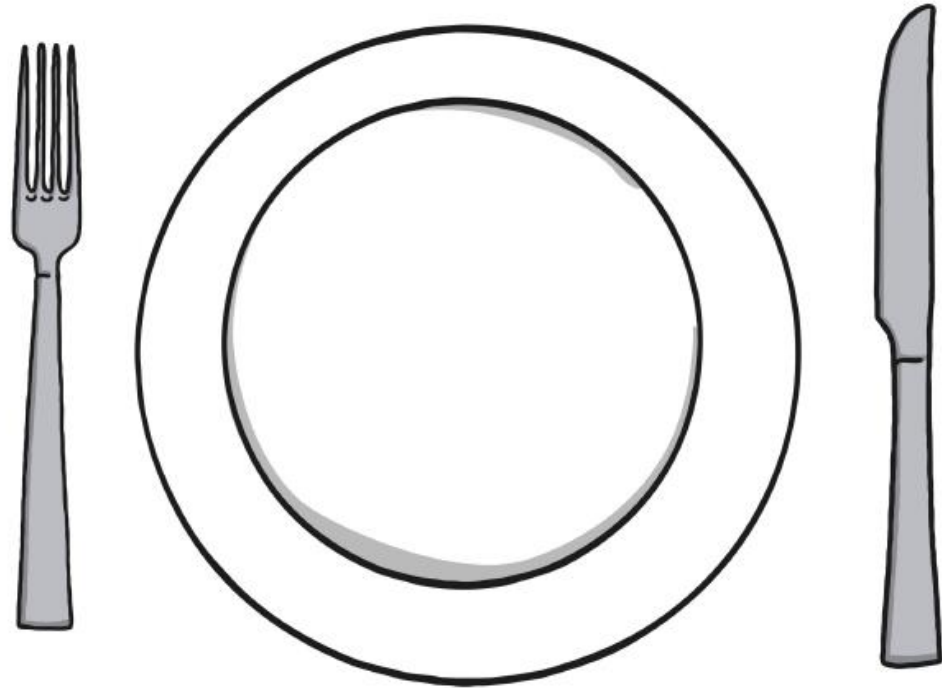
Have a go at keeping a healthy eating food journal.

There is an example and a template attached. Once you have completed your weekly journal talk about it with your adult.

I should eat a lot of these foods!

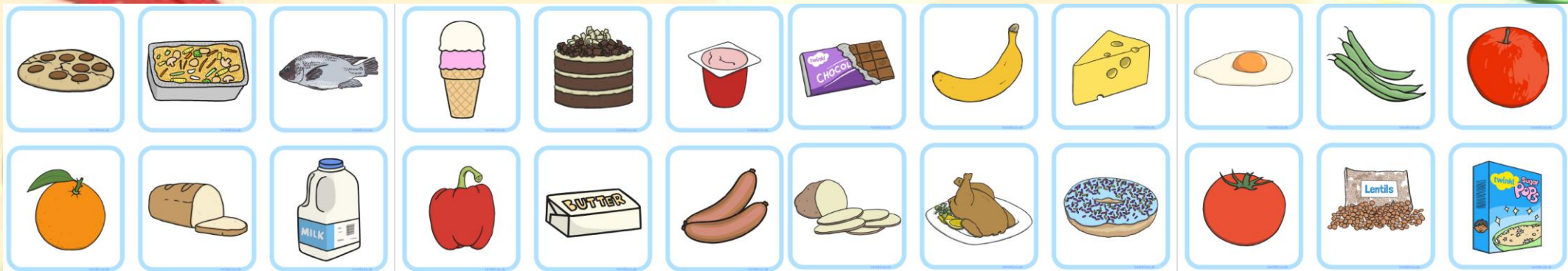


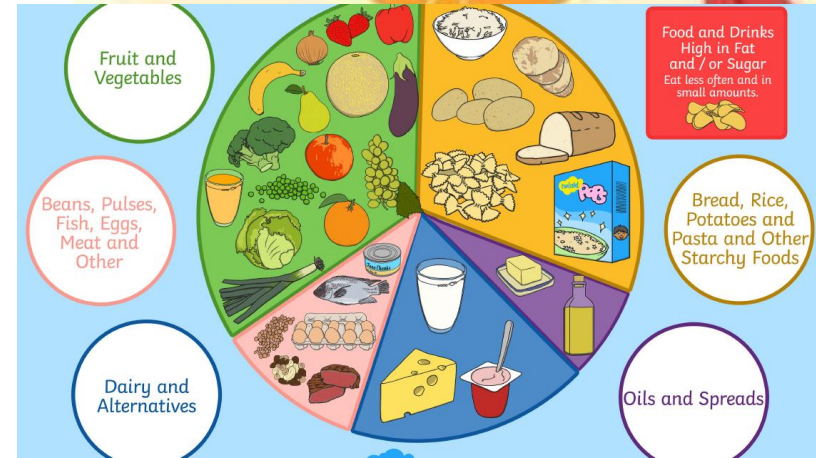
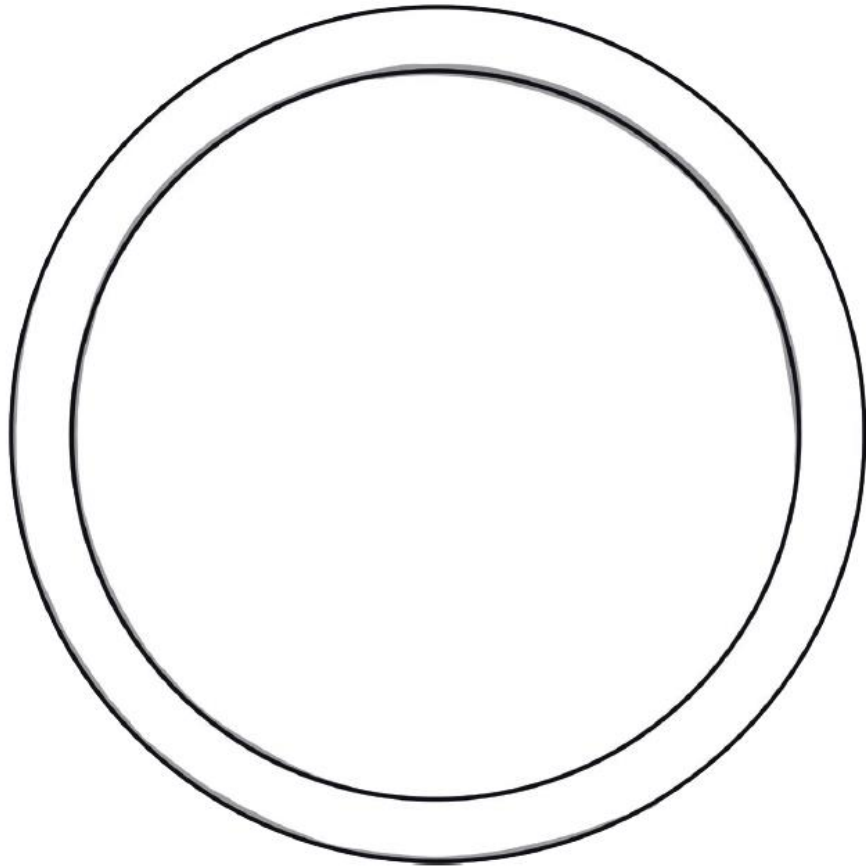
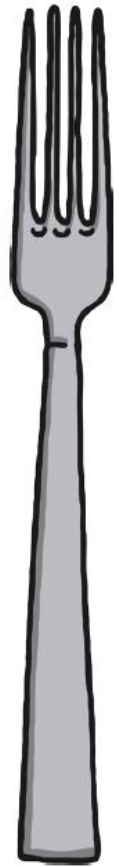
I should eat these foods sometimes.



**Activity 2:**

Have a go at sorting different foods. Which foods should you eat lots of, eat sometimes and eat a little bit of?





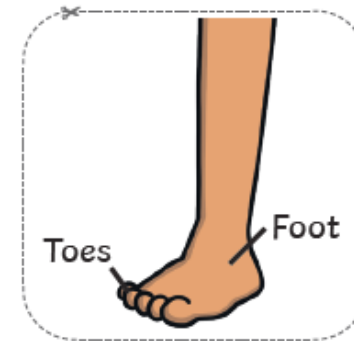
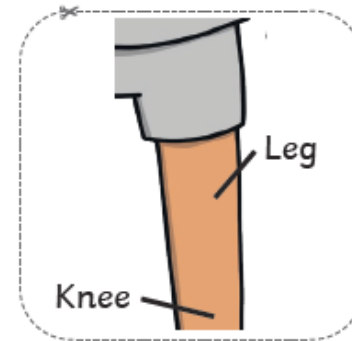
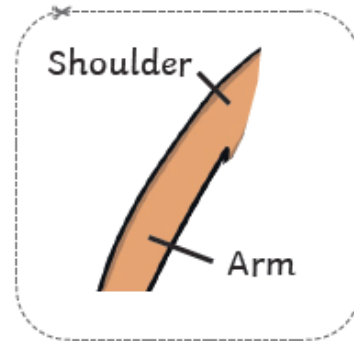
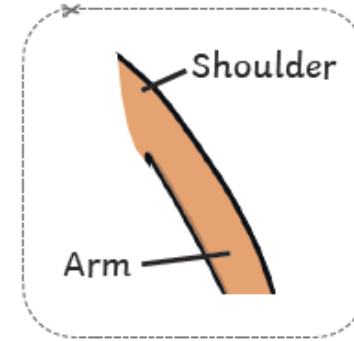
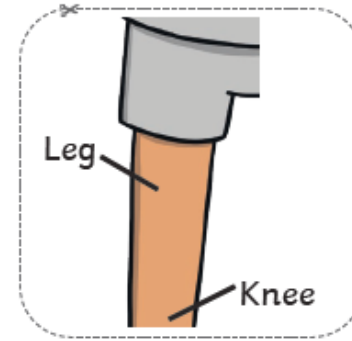
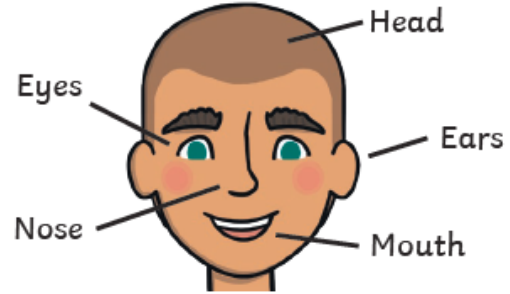
### Activity 3:

Take a photo/  
draw your  
favourite meal.  
Can you write  
about the  
healthy parts  
of your meal  
and which food  
groups the  
different  
portions of  
your meal  
come from.

My favourite meal is...  
The different food groups are...

# My Body Cut and Paste

Cut Out Each Body Part and Stick Where It Belongs

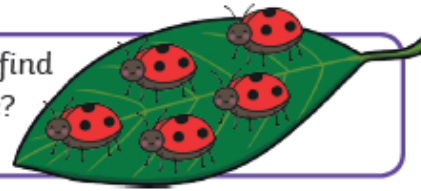


**Activity 4:**  
Cut and stick the body parts into the correct place. Alternatively, you could take a photo of yourself and label the different body parts.

# Addition: Adding Objects and Counting On

## Home Learning Challenges

There are 5 ladybirds on the leaf. Can you find some more ladybirds hidden around the page? How many are there altogether?



In a football match, Anna's team have scored 3 goals. Then, Anna scores 1 more goal! How many goals have they scored altogether?



There are 6 people on a bus. Then, 2 more people get on. How many people are on the bus altogether? Try drawing a picture to help you work out the answer.



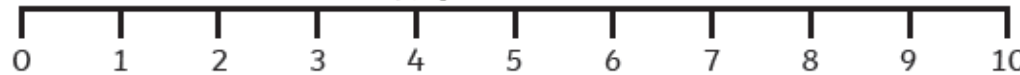
Azmeer has 5 1p coins in his money box. His grandad gives him 4 more 1p coins. How many does Azmeer have altogether? Ask a grown-up to help you find some 1p coins to check your answer.



Jack's beanstalk is 8cm tall. It grows 2cm taller. How tall is Jack's beanstalk?



Freddie Frog is sitting on the number line. If he jumps on two more jumps, which number would he land on?



**Activity 5:**  
Solve some addition problems with the support of your adult. Use resources to help you and discuss your answers. Record them down and bring them into show.



# Beginning to Use the Vocabulary Involved in Subtracting

## Home Learning Challenges

Play a game of skittles – you could use empty plastic bottles or cardboard tubes as the skittles. How many skittles do you have? Roll a ball at the skittles. How many fall over? How many are left standing?



Use 6 toy cars to play a subtraction game. Move the toys into a line on the carpet road. Then, put 1 of the toys into a cardboard box car park. How many cars are left on the road? Can you tell a grown-up about the number of cars there are? Can you use the words 'away' and 'left'?



Play a subtraction game while you have a snack. Count out five pieces of fruit on to a plate. Then, eat one of the pieces of fruit.

How many are left? If your grown-up eats one piece of fruit, how many would be left?



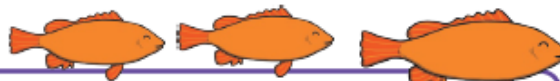
Use up to 10 building bricks to build a tower. How many bricks are in your tower? Take 2 of the bricks away. How many bricks are left? Can you tell a grown-up what you did?



Make some playdough with a grown-up. Roll 8 balls of playdough. Use your hand to squash 1 of the balls of dough. How many balls are left?



Draw 5 fish and then cut them out. Count them on to a piece of blue paper. If 2 fish swim away, how many are left? Move the pictures to help you count. Can you ask a grown-up a question about the 5 fish? How many swim away this time? Can you check their answer?



**Activity 6**  
Solve some subtraction problems with the support of your adult. Use resources to help you and discuss your answers. Record them down and bring them into show.

# Reminders and Information:

- **Nursery Timings:** please ensure you are on time and prompt for your sessions, especially the AM session, as many of our key teaching inputs happen during these transitional times. Nursery starts at 8:30, it is very disruptive and unsettling if we still have children arriving during this time and it means they miss out on quality teaching time.
- PE will resume the week beginning 13<sup>th</sup> June 2022. The PE sessions will be as follows;
- |  |  |
|--|--|
| Friday 17 <sup>th</sup> June <b>AM Session</b> | Thursday 7 <sup>th</sup> July <b>PM Session</b>  |
| Friday 24 <sup>th</sup> June <b>AM Session</b> | Thursday 14 <sup>th</sup> July <b>PM Session</b> |
| Friday 1 <sup>st</sup> July <b>AM Session</b>  | Thursday 21 <sup>st</sup> July <b>PM Session</b> |
- Just a reminder that **no toys from home are to come into Nursery.** as this can cause unnecessary upset for the children.
- All children should have at least a full set of spare clothes at the Nursery, please ensure this includes socks and underwear.
- Please ensure all clothing and items, such as; bags, water bottle and hats are clearly labelled.
- **Nursery End of Year Celebration-** Parents invited in on Tuesday 19<sup>th</sup> July- more details to be given nearer the time.
- Last day of school **Thursday 21<sup>st</sup> July 2022.**

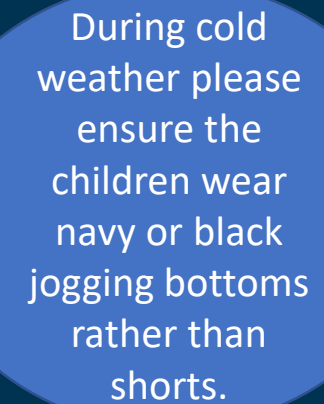
# Uniform

## Daily Uniform

Brady cardigan or jumper (with logo)  
White polo top  
Navy blue or Black leggings/joggers/shorts/skirt (NO DENIM)  
Blue gingham summer dress (summer optional)  
White socks (if seen)  
Navy, black or white tights  
Black shoes or black trainers

## PE Kit

White or blue tshirt  
Navy or black shorts  
Socks  
Black plimsolls



During cold weather please ensure the children wear navy or black jogging bottoms rather than shorts.